

Personal Mathematics History

Individuals

- ❖ Write about some key moments or events in your development as a person who does mathematics.
 - What experiences stand out for you? High points? Low points?
 - Were there times when your math experience or the materials you were working with made you feel like an insider? Outsider?
 - What supported your mathematical development? What discouraged it?

Pairs

- ❖ Share some of the highlights of your mathematics history with a partner. Make sure that each of you has had an opportunity to read or tell your story uninterrupted before you respond to what you have heard. Once both people have had a chance to share, discuss what you learned about each other: what were some commonalities? What were some surprises?

There will be an opportunity to share highlights and insights with the whole group after the pairs have had some time to talk.