

Informational Reading in Mathematics

Students Highlight for the Following Information:

- Vocabulary - both mathematical and non-mathematical
- Key Information
- Questions they have

While highlighting, students make notes in the margins

- Guesses as definitions of their vocabulary words
- Reasons why the information is important
- Questions and thoughts about answers to those questions
- Synthesis of the information in a paragraph

After reading, a class list of vocabulary, key information and questions is made

- Students work in their groups to share known definitions, then the remainder are shared whole group
- Key information and the reasons the information was chosen is shared whole group
- Questions are discussed by the class

Each student summarizes the reading in their journal