

# Human Histogram

## Process:

- ◆ Each student is given a sheet of paper with one or more questions
  - ◆ Questions should be multiple choice or ranked response
- ◆ Students anonymously answer the questions
- ◆ Sheets are turned in and redistributed to the class
  - ◆ One way to do this is to have students ball up their sheets, throw to the front of room, then pick up someone else's sheet
- ◆ Students create a histogram of the class answer to a question by lining up in front of the answer given on their sheet

## Use in the Classroom:

- ◆ Assess class attitudes, beliefs, or experiences
  - ◆ This process allows students (and you) to see how their peers feel without having to share with the whole class
  - ◆ Students are able to be open and honest without the risk of speaking up in class
- ◆ Assess prior knowledge before beginning a lesson
  - ◆ This process allows for quick assessment w/o grading
  - ◆ Teachers can quickly see where their focus may need to be for the new work
- ◆ Assess learning before moving on to a new lesson
  - ◆ This process allows for quick assessment w/o grading
  - ◆ Teachers can quickly see how much review/reteaching may be needed