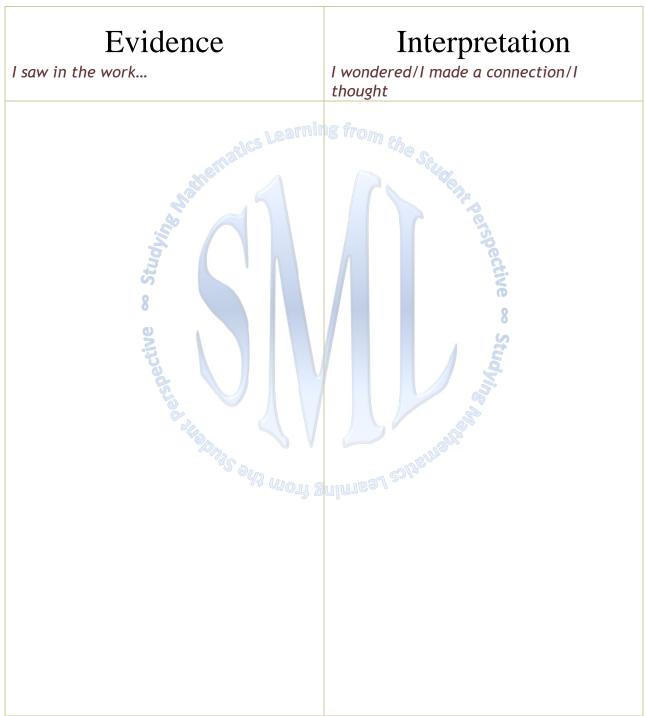
Double-Sided Journal Entry: Group Feedback

Problem:



Studying Mathematics Learning from the Student Perspective Washtenaw ISD and Livingston ESA